

MULTIDISCIPLINARY GERIATRICS (GERI)

GERI 6810 - Foundations in Geriatrics (2.5 Credits)

This course is designed for health professions graduate students who seek to obtain multidisciplinary knowledge of the aging process. The content provides an overview of the biological, psychological, and social dimensions of aging as they relate to best practices in geriatric healthcare.

Grading Basis: Letter Grade with IP

Typically Offered: Fall, Spring.

GERI 6811 - Foundations in Geriatrics - 2 (2.5 Credits)

This course is designed for health professions graduate students who seek to obtain multidisciplinary knowledge of the aging process. The content provides an overview of the biological, psychological, and social dimensions of aging as they relate to best practices in geriatric healthcare.

Grading Basis: Letter Grade with IP

Typically Offered: Fall, Spring.

GERI 6820 - Mini-Clinical Rotations (1 Credit)

This course is designed to provide health professions graduate students with knowledge of current diagnostic and treatment approaches appropriate for aging patients within a multidisciplinary environment.

Grading Basis: Letter Grade with IP

Typically Offered: Fall, Spring.

GERI 6821 - Mini-Clinical Rotations - 2 (1 Credit)

This course is designed to provide health professions graduate students with knowledge of current diagnostic and treatment approaches appropriate for aging patients within a multidisciplinary environment.

Grading Basis: Letter Grade with IP

Typically Offered: Fall, Spring.

GERI 6830 - Quality Improvement Learning Project (4 Credits)

This course is designed to empower health professions graduate students to lead Age-Friendly Health System transformation. The course will consider research findings and relevant evidence in a clinical geriatrics topic and guide students in a systematic approach to completing a Quality Improvement project, resulting in a scholarly product.

Grading Basis: Letter Grade with IP

Typically Offered: Fall, Spring.

GERI 6840 - Independent Study (1 Credit)

This course is designed to provide health professions graduate students with an opportunity to enhance their knowledge and clinical understanding of aging and/or to explore an area of interest related to gerontological research in depth.

Grading Basis: Letter Grade with IP

Typically Offered: Fall, Spring.