The University of Colorado Anschutz Medical Campus was intentionally designed to facilitate interprofessional education. Education buildings are shared amongst the 8 health professions programs on campus and students regularly interact both inside and outside the classrooms. At the heart of the education is the Fulginiti Pavilion which houses the Center for Bioethics and Humanities as well as the Center for Interprofessional Practice & Education Program.

IPE Program Goal: To improve population health, quality of care, and reduce health care costs through the creation of a patient-centered, collaborative, practice ready workforce with competencies in: quality and safety, values and ethics, and teamwork and collaboration in the context of systems and systems based practice.

Our Longitudinal Goal: IPE curriculum is being integrated into preclinical and clinical training for ALL University of Colorado health profession students and will establish, teach and evaluate campus-wide student competencies in teamwork, collaborative interprofessional practice and quality and safety, with a particular focus on vulnerable and underserved populations.

- The Interprofessional Education (IPE) Program develops, administers and evaluates the longitudinal interprofessional education curriculum for all health professions students on the CU Anschutz Medical Campus.
- The curriculum brings students together to learn and practice skills during their preclinical and clinical training.
- The IPE Program consists of 3 components: classroom team based learning, simulation experiences at the Center for Assessing Professional Excellence (CAPE), and practicum experiences at clinical sites.
- AMC graduates will be competent to participate as members of a collaborative interprofessional workforce.

Discover more about each program that participates in Interprofessional Education on the CU Anschutz Medical Campus:

- Dental Medicine (http://catalog.ucdenver.edu/cu-anschutz/schools-colleges-programs/school-dental-medicine/)
- Medicine (http://catalog.ucdenver.edu/cu-anschutz/schools-colleges-programs/school-medicine/doctor-medince-md/)
- Nursing (http://catalog.ucdenver.edu/cu-anschutz/schools-colleges-programs/college-nursing/)
- Pharmacy (http://catalog.ucdenver.edu/cu-anschutz/schools-colleges-programs/skaggs-school-pharmacy/)
- Physical Therapy (http://catalog.ucdenver.edu/cu-anschutz/schools-colleges-programs/school-medicine/physical-therapy-program/)
- Physician Assistant (http://catalog.ucdenver.edu/cu-anschutz/schools-colleges-programs/school-medicine/physical-therapy-program/)
- Public Health (http://catalog.ucdenver.edu/cu-anschutz/schools-colleges-programs/colorado-school-public-health/)
Interprofessional Healthcare & Health Equity (IPHE)

The Interprofessional Healthcare Ethics and Health Equity (IPHE) is a one semester course required of health professions students from the dental, medical, nursing, pharmacy, physical therapy, and physician assistant programs on the Anschutz Medical Campus. There may also be students participating from the School of Public Health. The course takes place over 8 sessions in the fall of year 2. Sessions are two hours in length, and involve active learning in teams using a team paced learning method to engage learners in Value and Ethics competency domains:

This course has 3 overarching goals: Values & Ethics
• Awareness: recognize when you are facing an ethical issue
• Analysis: study the ethical issue to arrive at a decision about the right thing to do
• Action: develop and practice executing your plan for how to do what’s right

Outcomes and Learning Objectives:
• Identify health profession values, principles, and professional codes of ethics
• Understand the historical context of health professions ethics
• Identify social, structural, and systemic ethical issues and how they impact healthcare access, delivery of care, and patient outcomes
• Apply key ethical concepts to identifying and exploring ethical dilemmas
• Demonstrate approaches to addressing ethical dilemmas
• Demonstrate Interprofessional collaboration when addressing ethical dilemmas
• Compare and reflect on professional roles and responsibilities in the context of ethical dilemmas
• Identify the importance of situational leadership when facing ethical dilemmas

Interprofessional Clinical Transformations (IPCT)

Clinical Transformations (CT) is a single simulation experience required of each student at the Center of Advancing Professional Excellence (CAPE). The timeline for this experience varies for each program. Students are placed in ad-hoc teams to practice the skills learned in IPED.

• 4 hour video monitored simulations: students practice role shifts required to enable effective team leadership and followership
• Scenarios: acute care, outpatient, home visits
• Team reflection: Focus on teamwork & collaboration and address ethical and patient safety issues experienced in scenarios using briefs and debriefs

Interprofessional Clinical Integrations (IPC1)

Practicum Experiences at Clinical Sites
The third component of the IPE experience at CU also occurs at different times for each student dependent on the needs of their program and their clinical placements.

This component involves:
• Students learning and caring for patients in interprofessional teams
• Multiple settings including: hospitals, clinics, dental clinics, home visits, transitions in care, palliative care, special needs, etc.

CU IPE Open Campus Program activities: Starting Fall 2022
The CU Center for Interprofessional Practice and Education (CU CIPE) aims to foster interprofessional collaboration at CU Anschutz and graduate team-ready practitioners with the skills needed to collaborate as a member of an interprofessional team. In this effort, the CU CIPE offers faculty, staff, and students from all academic units, institutes, and programs to engage in the Interprofessional Open Campus Program (IOCP).

The IOCP connects students, faculty, and staff members from across the CU Anschutz campus, regardless of professional background, in programing meaningful for the individual and the campus community. The IOCP consists of a menu of program offerings that resonate with the campus community. Additionally, IOCP offerings aim to be inclusive of all members of the AMC community whenever possible.