

# EDUCATIONAL FOUNDATIONS (EDFN)

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## EDFN 5000 - Food Justice in City & Schools (3 Credits)

Food justice examines systemic inequities in access to healthy food. The history of school/community gardens, developments in urban agriculture and school/city policies are examined. The intersection of urban agriculture, hunger, and schooling/learning is examined in school gardens and school farmer's markets. Cross-listed with EDFN 4000. Max hours: 3 Credits.  
Grading Basis: Letter Grade

## EDFN 5001 - Problematizing Whiteness: Educating for Racial Justice (3 Credits)

Critical Whiteness Studies provides a deeper analysis of race that accounts for both sides of the race coin: the plight of people of color AND how Whites are complicit. This class looks deeper into how race operates within White contexts and how that impacts people of color so we bridge how Whites AND people of color can work together towards a racially equitable society. Cross-listed with ETST 4010 and EDFN 4001. Max hours: 3 Credits.  
Grading Basis: Letter Grade

## EDFN 5010 - Social Foundations and Cultural Diversity in Urban Education (3 Credits)

This course focuses on the role of cultural diversity in the United States school system and what this means for educators oriented toward social justice. The intention of this course is to have teacher candidates engage in exploring the most salient issues surrounding education in the United States, developing an understanding of the complex relationships between schools and the larger society of which they are a part. This course closely examines important contemporary and historical societal issues such as race, social class, gender, ethnicity, sexual identity, politics, and dynamics of power and privilege. Cross-listed with EDFN 4010. Max hours: 3 Credits.  
Grading Basis: Letter Grade

## EDFN 5050 - Critical Issues in American Education (3 Credits)

Examines the social values and forces in American society which shape or influence the aims, philosophies, methods, content, and problems of the American educational enterprise. Max hours: 3 Credits.  
Grading Basis: Letter Grade

## EDFN 5700 - Global Education and 21st Century Learning (3 Credits)

Explore challenges and opportunities of global citizenship. Articulate framework for 21st Century Learner. Examine influence of social and political movements, including colonization, on the development of communities and cultures. Explore connections and intersections of local and global issues and systems. Max hours: 3 Credits.  
Grading Basis: Letter Grade

## EDFN 5800 - Special Topics (1-3 Credits)

Topics will vary. Repeatable. Max Hours: 9 Credits.  
Grading Basis: Letter Grade  
Repeatable. Max Credits: 9.

## EDFN 7240 - Culture of Education Policy (3 Credits)

This course examines major issues in education policy analysis. Students will be required to critically analyze an educational policy issue uncovering the context, determining how the policy was implemented and what the outcomes were, intended as well as unintended. Max hours: 3 Credits.  
Grading Basis: Letter Grade

## EDFN 7250 - School and Society (3 Credits)

Policies and educational reforms affecting the technical core of schooling: curriculum, teaching, learning, assessment, and organization. Students develop research and policy analysis skills and investigate social and political factors affecting what is taught and learned in schools. Max hours: 3 Credits.  
Grading Basis: Letter Grade  
Restriction: Restricted to EDHD-PhD, LDRE-EDd, EDLI-PhD and SPSY-PsyD majors within the School of Education and Human Development.

## EDFN 7400 - Epistemologies: Ways Knowing, Res Paradigms, & Counter-Epistemologies (3 Credits)

Epistemologies addresses conceptions and approaches to ways of knowing including intellectual traditions and their history as well as epistemological counter-stories of marginalized and subaltern ways of knowing that expose the contingency and bias of dominant forms of knowing. Max hours: 3 Credits.  
Grading Basis: Letter Grade

## EDFN 7410 - Power and Privilege: The Social Construction of Difference (3 Credits)

This course will focus on understanding culture and diversity, recognizing the role of power and privilege in both individual and institutional interactions, and developing a philosophy of social justice and equity. Prereq: Doctoral Student Status. Max hours: 3 Credits.  
Grading Basis: Letter Grade

Restriction: Restricted to EDHD-PhD, LDRE-EDd, EDLI-PhD and SPSY-PsyD majors within the School of Education and Human Development.

## EDFN 7420 - Foundations of Education in Urban and Diverse Communities (3 Credits)

This course focuses on the complex relationship between schools and the larger society of which they are a part. Emphasizing historical, political, and sociological perspectives, this course explores the interplay of social systems in education (economic, political, social, health, legal), analyze education policies, and the intended and unintended consequences of these processes. Prereq: Doctoral Student Status. Max hours: 3 Credits.  
Grading Basis: Letter Grade

Restriction: Restricted to Leadership for Educ Equity or Education Human Development Doctoral Students

## EDFN 7430 - Working with Families and Communities (3 Credits)

Designed for veteran and novice teachers and administrators to add to their present understanding of the function of families and communities in contemporary society. Participants examine key theoretical texts of important scholars in the field of human development, with an emphasis on topics such as the politics of everyday life, the salience of linguistic & cultural identity in the life of families/communities, and the political-economic and social factors that shape the "life course" of families/communities. Prereq: Doctoral Student Status. Max hours: 3 Credits.  
Grading Basis: Letter Grade

Restriction: Restricted to EDHD-PhD, LDRE-EDd, EDLI-PhD and SPSY-PsyD majors within the School of Education and Human Development.

## EDFN 7833 - Culture and Critical Theory (3 Credits)

Provides an introduction to critical inquiry. General topics include: the development and of the concept of culture, the development and application of critical theory, critical race theory and critical pedagogy. Through the course, students are guided to explore critical theory work in their own field. Max hours: 3 Credits.  
Grading Basis: Letter Grade  
Restriction: Restricted to EDHD-PhD, LDRE-EDd, EDLI-PhD and SPSY-PsyD majors within the School of Education and Human Development.

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EDFN 7840 - Independent Study: EDFN (1-4 Credits)

Repeatable. Max Hours: 4 Credits.

Grading Basis: Letter Grade

Repeatable. Max Credits: 9.