

CULTURALLY AND LINGUISTICALLY DIVERSE EDUCATION, MA WITH BILINGUAL EDUCATION SPECIALIST ENDORSEMENT

Introduction

This degree option is for those who already have a Culturally and Linguistically Diverse Education (CLDE) K-12 endorsement and are bilingual and biliterate in Spanish and English. Bilingual Education Endorsement courses will be taught bilingually. Candidates who complete the MA in Culturally and Linguistically Diverse Education (CLDE) with Bilingual Education endorsement (CLDE BE) will leave their program prepared to work with multilingual learners in general education, English language development, and bilingual education settings. Competencies that you will develop include

- Asset-based, positive dispositions toward bilingual students, their linguistic practices, their families, and their communities
- Critically informed perspectives on the history, laws, and social forces shaping the education of bilingual students in Colorado
- Linguistic analysis of English and Spanish
- Theories of language, bilingualism, and biliteracy development
- Practices to support access to rigorous content for bilingual students, to improve assessment and its application to instruction for bilingual students, and to leverage students' bilingualism in teaching.

Recommendations for endorsements are made by the CLDE Program, but endorsement is granted by the State of Colorado. Individual state requirements vary and may include teaching experience and examinations in addition to a valid teaching credential. Students should consult with the Colorado Department of Education (<https://www.cde.state.co.us/cdeprof/endorsementrequirements/>) (CDE) or another state in which they wish to be endorsed for the most updated endorsement requirements.

Per CDE requirements, the Bilingual Education Endorsement must be obtained after or in conjunction with the Endorsement in Culturally and Linguistically Diverse Education (CLDE). Students can concurrently complete the CLDE MA with both the CLDE and BES endorsements.

Note for Elementary Education BAMA students: your teacher licensure MA classes count as electives for this option. Contact your advisor to plan your program of studies.

Program Requirements

Code	Title	Hours
Foundations (select one)		3
CLDE 5010	Foundations of Language & Culture in Education	
CLDE 5160	History & Law of Bilingual & Immigrant Education	
Language & Linguistics (select one)		3
CLDE 5030	Language Development of Multilingual Learners: Advanced	
CLDE 5070	Understanding Language in the Classroom	

Pedagogy

CLDE 5824	Theories and Methods of Bilingual Education	3
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Spanish Sociolinguistics (select one)

SPAN 5060	Dialects of the Spanish-Speaking World	
SPAN 5020	Spanish Sociolinguistics	
SPAN 5080	Spanish in the United States	
SPAN 5076	Spanish in Colorado	

Spanish Pedagogy (select one)

SPAN 5030	The Learning and Teaching of Heritage Speakers	
SPAN 5040	Spanish Classroom Methods and Practice	

Electives

Select three from the SEHD Thematic Course Categories list or other courses with faculty approval

<https://education.ucdenver.edu/academic-services/student-resources/thematic-course-categories/> (<https://education.ucdenver.edu/academic-services/student-resources/thematic-course-categories/>)

Research Course

CLDE 6912	Teacher Inquiry in Multilingual Classrooms	3
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Capstone

CLDE 5035	Connecting Multilingual Theories to Practice (Capstone to be written in Spanish for BES endorsement)	3
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Total Hours

30

Program Requirements and Courses

To complete the CLDE program and earn a master's degree with endorsement(s), students must complete the appropriate course work as outlined in the tables. All courses require a grade of B- or better to count to the MA or endorsement and a 3.0 minimum GPA is required for graduation. If necessary, courses may be retaken for a better grade.

Course Scheduling

All CLDE Courses are offered online, with and without synchronous online sessions. Other courses may be offered in other formats, including hybrid classes. In the summer semester, eight-week sessions are offered.

Planning

For practicing full-time teachers, we recommend taking one to two courses each fall and spring semester and up to two courses each summer. Some courses are offered only once per year.

Active Status

Students must complete their programs within seven years, maintaining a GPA of 3.0. Failure to enroll over three contiguous semesters will result in a requirement to submit readmission materials.