

LITERACY EDUCATION IN ENGLISH EDUCATION, MA

Introduction

This MA degree prepares educators to work with diverse adolescents in different settings and help them develop an appreciation for literature and writing. The approach integrates many areas of knowledge that underlie effective teaching of English to serve the needs of today's diverse student population, building on students' languages, abilities, cultures, and real-world experiences.

Program Requirements

This degree plan does NOT include a license or an endorsement.

Code	Title	Hours
Concentration Courses		
LCRT 5200	Theory and Methods of English Education	3
LCRT 5201	Teaching and Learning with Diverse Adolescent Literature	3
LCRT 5720	Responsive Writing Instruction	3
LCRT 5730	Disciplinary Language and Literacy	3
LCRT 6915	Inquiry, Advocacy, and Teacher Research	3
In consultation with your faculty advisor, select 5 courses from CU Denver Department of English or the SEHD Thematic Course Categories to customize your learning: https://education.ucdenver.edu/academic-services/student-resources/thematic-course-categories (https://education.ucdenver.edu/academic-services/student-resources/thematic-course-categories/) (15 credits required)		
___	ENGL or Choice Course from SEHD Thematic Course Categories with Advisor Approval	3
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___	ENGL or Choice Course from SEHD Thematic Course Categories with Advisor Approval	3
Total Hours		30

Cumulative Portfolio

The MA portfolio fulfills the comprehensive exam requirement for the master's degree. The portfolio is an accumulation of the performance based assessments completed during program courses and reflects on the student's development over the course of the degree program.

Program Requirements and Courses

To complete the Literacy Education program and earn a master's degree, students must complete the appropriate course work as outlined. All courses require a grade of B- or better and a 3.0 minimum GPA is required for graduation.

Course Scheduling

The program is fully online with collaboration using online platforms. During the fall and spring semesters, courses are offered in

16-week sessions. In the summer semester, most courses include eight-week sessions.

Planning

For practicing full-time teachers, we recommend taking one course each fall and spring semester, and up to two courses each summer. Plan carefully because some courses are only offered once a year.

Active Status

Students must complete their programs within seven years, maintaining a GPA of 3.0. Students typically take four courses each calendar year. Failure to enroll over three contiguous semesters will result in a requirement to submit readmission materials.