

SCHOOL PSYCHOLOGY, PSYD

Introduction

The APA accredited School Psychology Doctor of Psychology (PsyD) program offers comprehensive, supervised training and a strong foundation in school psychological theory and clinical practices that are evidence-based, culturally responsive, socially just, and collaborative. The foundational mission of the program is to train culturally responsive school psychologists. All of the courses infuse themes of equity and social justice and include an emphasis on prevention and the ecological influences on behavior. This program is one of only a handful of APA-accredited programs in the country that offers an optional bilingual (Spanish/English) school psychologist concentration and the only one to offer a graduate credential in the Neurosequential Model in Education™.

Graduates earn a Doctor of Psychology (PsyD) degree and are eligible for licensure in School Psychology by the Colorado Department of Education. Graduates also have the option of pursuing licensure by the State Board of Psychologist Examiners. Most school psychologists work in public and nonpublic school systems, but they may also be employed by hospital and medical pediatric clinics; universities; community mental health centers; and public policy, public education and health agencies.

Requirements for the Doctor of Psychology Degree in School Psychology and Licensure

Students will complete course work in affective, biological, cognitive, socio-cultural, and developmental aspects of behavior; legal and professional issues; psychological assessment; crisis intervention; counseling and other direct interventions; and consultation. Specific course requirements include two prerequisite courses, 75 credit hours of coursework, 7 credit hours of practica (minimum of 600 hours in the field), 6 credit hours of clinical externship (minimum of 500 clock hours in the field), 8 credit hours of internship (minimum of 1500 clock hours in the field), and 4 Capstone project credit hours. Successful completion of the School Psychology Praxis exam during the course of study and passing of comprehensive examinations are also required. Prerequisites include an undergraduate or graduate course in both of the following: measurement concepts and child development. Students may be admitted to the program without first completing these prerequisites; however, these courses must be completed during the first year of study.

Code	Title	Hours
Core Course Work		
RSEM 5100	Basic Statistics	3
SPSY 5010	Introduction to Counseling in School Psychology	3
LDFS 6320	Mind, Brain, and Education	3
SPSY 7500	Biological and Neuropsychological Bases of Behavior	3
PSYC 7511	Historical and Philosophical Foundations of Psychology	3
PSYC 8550	Advanced Social Psychology	3
RSEM 7080	Methods of Qualitative Inquiry	3
RSEM 7050	Methods of Survey Research	3
RSEM 7110	Intermediate Statistics	3
RSEM 7210	Program Evaluation in Schools	3
SPSY 5600	Behavior Analysis and Intervention	3

SPSY 5900	School-Based Multicultural Interventions	3
SPSY 6100	School Psychology: Professional and Legal Foundations	3
SPSY 6150	Psychoeducational Assessment I	3
SPSY 6160	Psychoeducational Assessment II	3
SPSY 6170	Applied Developmental Science and Assessment	3
SPSY 6350	School-Based Interventions: Children, Youth and Families	3
SPSY 6400	School-Based Interventions: Groups, Classrooms and Systems	3
SPSY 6410	Psychoeducational Assessment of Culturally and Linguistically Diverse Students	3
SPSY 6420	Crisis Prevention, Planning and Intervention	3
SPSY 6450	School-Based Consultation for Mental Health Professionals	3
SPSY 6500	Affective Bases of Behavior and Psychopathology	3
SPSY 6550	Academic Interventions in School Psychology	3
SPSY 6700	Advanced Seminar in School Psychology	3
SPSY 7980	Clinical Supervision & Admin of Psych Services	3

Supervised Experiences

SPSY 6911	School Psychology Practicum	3
SPSY 6917	Advanced Practicum in Psychological Assessment	1
SPSY 6918	Clinical Externship	1-3
SPSY 6930	School Psychology Internship	1-6

Doctoral Research/Capstone

SPSY 8980	School Psychology Doctoral Capstone Project	2
-----------	---	---

Total: 100 Hours

The doctor of psychology in school psychology degree also requires a passing score (≥ 147) on the PRAXIS exam in school psychology (Test Code 5402), a passing score on a written comprehensive examination, satisfactory completion of two comprehensive case studies, and completion of a Capstone/applied research project.

Professional Expectations

All students in the SPSY program are expected to show a strong commitment to the program and to maintain a high academic, professional, ethical standards and sensitivity to diversity. Inappropriate or unprofessional conduct is cause for discipline or dismissal from the program.