

EDUCATION AND HUMAN DEVELOPMENT (EDHD)

EDHD 1000 - Paraprofessional to Teacher Apprenticeship Pathway Introductory Seminar (1 Credit)

This focus of this seminar is to understand P-TAP as a job-embedded pathway. Students will (a) build community with P-TAP Fellow peers, (b) access resources and available supports, (c) understand P-TAP requirements and documentation, and (d) build advocacy skills to effectively communicate with school leaders, mentors, and university staff. Max Credits: 1 Hours.

Grading Basis: Letter Grade

Restriction: Restricted to students in the School of Education and Human Development

EDHD 1019 - Introduction to Urban Education (3 Credits)

In this course you will examine the sociological issues related to urban schools, communities, and teaching. We will look at such topics as school culture, diversity, ethnicity, and social realities in American schools. Students will critically examine current education issues that affect their lives, their local community, and P-12 classrooms throughout the state and the country. Max hours: 3 Credits.

Grading Basis: Letter Grade

EDHD 1111 - First Year Seminar (3 Credits)

Restriction: Restricted to Freshmen level students. Max hours: 3 Credits.

Grading Basis: Letter Grade

Restriction: Restricted to Freshman level students

EDHD 1930 - Community Based Field Experience & Seminar (3 Credits)

Students learn the dispositions of a community-grounded educator and develop an asset-based lens for working with students, families, and communities through 60 hours of required field experience and a mediated seminar. Max hours: 3 Credits.

Grading Basis: Letter Grade

EDHD 2050 - Current Topics in Education and Human Development (1-3 Credits)

Current topics that explore community and educational settings in Education and Human Development (EDHD) to be selected by the instructor. Repeatable. Max hours: 6 Credits.

Grading Basis: Letter Grade

Repeatable. Max Credits: 6.

EDHD 2840 - Independent Study in Education & Human Development (1-6 Credits)

Repeatable. Max Hours: 12 Credits.

Grading Basis: Letter Grade

Repeatable. Max Credits: 12.

EDHD 2910 - Service Learning in Education and Human Development (1-4 Credits)

This course prepares our students to become responsible and resourceful citizens who partner with community organizations and work to serve a wide range of needs and issues within culturally and linguistically diverse environments. Repeatable. Max Hours: 8 Credits.

Grading Basis: Letter Grade

Repeatable. Max Credits: 8.

EDHD 2930 - Learning & Development Field Experience & Seminar (2-3 Credits)

Teacher candidates engage in field experience 2, half-days per week in early childhood and primary classrooms working with children to support literacy learning while also observing, documenting and reflecting on how learning & development is facilitated. Prereq or coreq: LCRT 3720 and LCRT 4710. Restriction: Restricted to students in Education and Human Development with between 27 and 180 cumulative credit hours. Max hours: 3 Credits.

Grading Basis: Letter Grade

Prereq or coreq: LCRT 3720 and LCRT 4710. Restriction: Restricted to students in Education and Human Development with between 27 and 180 cumulative credit hours

EDHD 3930 - Diverse Learners Field Experience & Seminar (3 Credits)

EDHD 3930 is a comprehensive clinical block field experience designed to support teacher candidates' learning of issues and practices relevant to students with disabilities and English language learners. A seminar will mediate teacher candidates' experiences from their various classroom settings. Prereq or Coreq: SPED 4030. Max hours: 3 Credits.

Grading Basis: Letter Grade

Prereq or Coreq: SPED 4030.

EDHD 4050 - Special Topics in Education and Human Development (1-3 Credits)

Advanced study of special topics that examine community and educational settings in Education and Human Development (EDHD) to be selected by the instructor. Maybe repeated for credit. Repeatable. Max Hours: 6 Credits.

Grading Basis: Letter Grade

Repeatable. Max Credits: 6.