

LITERACY, LANG, & CULTURALLY RESPONSIVE TEACHING (LCRT)

LCRT 2000 - Rebels, Villains, & Superheroes: How Children's Literature Shapes Our Identities (3 Credits)

This course explores both classic and contemporary children's and adolescent literature and media in traditional and digital texts, specifically focusing on developing literary understandings, exploring perspectives and personal responses to literature, and inquiring into trends and issues. Max hours: 3 Credits.

Grading Basis: Letter Grade

Additional Information: Denver Core Requirement, Humanities.

LCRT 3720 - Introduction to Writing Development and Teaching (3 Credits)

This course introduces students to writing development in children from early childhood through 5th grade. Students will learn how to analyze student writing for strengths and needs in order to design effective writing instruction. Prereq or coreq: EDHD 2930 and LCRT 4710. Restriction: Restricted to students in Education and Human Development with between 27 and 180 cumulative credit hours. Max hours: 3 Credits.

Grading Basis: Letter Grade

Prereq or coreq: EDHD 2930 and LCRT 4710. Restriction: Restricted to students in Education and Human Development with between 27 and 180 cumulative credit hours.

LCRT 3815 - Once Upon a Time: Family Literacies in Culturally Diverse Communities (3 Credits)

This course uses sociocultural theory and perspectives as these relate to family systems and the intersection of culture, literacies, and education. Students develop an understanding about the ways reading, writing and language are embedded in family's homes, schools, and communities. Max hours: 3 Credits.

Grading Basis: Letter Grade

Additional Information: Denver Core Requirement, Cultural Diversity.

LCRT 4000 - Elementary Literacy Instruction and Assessment in Diverse Classrooms (3 Credits)

This 3-credit course provides a foundation in literacy development, instruction, and assessment in early childhood and elementary education to meet the Colorado READ Act requirements for K-3 teachers. Cross-listed with LCRT 5000. Restriction: Professional Year Admission required. Term offered: Fall, Spring. Max hours: 3 Credits.

Grading Basis: Letter Grade

Requires Professional Year Admission (ECED-LICU or ENLA-LICU or ELED-LICU or WLFR-LICU or WLSP-LICU or MTHS-LICU or MSMA-LICU or SCIS-LICU or SPED-LICU or SOST-LICU).

LCRT 4001 - Elementary Literacy Instruction and Assessment (3 Credits)

This course develops an appreciation, understanding, and application of literacy assessment and instruction in PK-6th classrooms. Interns learn how to use various types of assessment and instruction for reading and writing that address the literacy needs of PK-6th Students. Cross-listed with LCRT 5001. Restriction: Restricted to Professional Year Admission required for licensure students. Max hours: 3 Credits.

Grading Basis: Letter Grade

Restricted to Professional Year Admission students. (ECED-LICU or ENLA-LICU or ELED-LICU or WLFR-LICU or WLSP-LICU or MTHS-LICU or MSMA-LICU or SCIS-LICU or SPED-LICU or SOST-LICU)

LCRT 4100 - Secondary Literacy Instruction and Assessment (3 Credits)
Provides knowledge and practice in using specific literacy methods to enhance students' content learning and literacy development in middle schools and high schools. Various methods of literacy assessment to guide instruction for students are emphasized. Instructional strategies for special populations, especially speakers of English as a second language, are also addressed. Cross-listed with LCRT 5100. Restriction: Restricted to Professional Year Admission required for licensure students. Max hours: 3 Credits.

Grading Basis: Letter Grade

Restricted to Professional Year Admission students. (ECED-LICU or ENLA-LICU or ELED-LICU or WLFR-LICU or WLSP-LICU or MTHS-LICU or MSMA-LICU or SCIS-LICU or SPED-LICU or SOST-LICU)

LCRT 4200 - Theory and Methods of Teaching Secondary English (3 Credits)

Focuses on teaching/learning theories and practical classroom strategies for teaching English Language Arts to adolescent learners in middle school, junior high school and high school classes. Cross-listed with LCRT 5200. Restriction: Restricted to Professional Year Admission required for licensure students. Max hours: 3 Credits.

Grading Basis: Letter Grade

Restricted to Professional Year Admission students. (ECED-LICU or ENLA-LICU or ELED-LICU or WLFR-LICU or WLSP-LICU or MTHS-LICU or MSMA-LICU or SCIS-LICU or SPED-LICU or SOST-LICU)

LCRT 4201 - Teaching and Learning with Diverse Adolescent Literature (3 Credits)

LCRT 4/5201 is grounded in the belief that individuals are more motivated to read when given choices about what they read. This course provides the opportunity to read a range of diverse adolescent literature in a variety of genres including fiction, non-fiction, novels in verse, graphic novels, and consider implications for teaching and learning. Restriction: Restricted to Professional Year Admission required for licensure students. Cross-listed with LCRT 5201. Max hours: 3 Credits.

Grading Basis: Letter Grade

Restricted to Professional Year Admission students. (ECED-LICU or ENLA-LICU or ELED-LICU or WLFR-LICU or WLSP-LICU or MTHS-LICU or MSMA-LICU or SCIS-LICU or SPED-LICU or SOST-LICU)

LCRT 4210 - Literacy Development Pre K-3rd Grade (3 Credits)

Focuses on children's developing literacy understandings and proficiencies beginning in the preschool years. Attention is given to language development, assessment, and instruction in pre-kindergarten through third grade, partnerships with community literacy institutions provide information on their use for literacy development. Cross-listed with LCRT 5210. Max hours: 3 Credits.

Grading Basis: Letter Grade

LCRT 4220 - Literacy Routines & Assessment, Pre K-3rd Grade (3 Credits)

This course will focus on the routines and practices which allow for student specific instruction and assessment in the Early Literacy classroom. Participants will examine and critique current literacy routines and assessments needed to best meet the needs of culturally and linguistically diverse children. Cross-listed with LCRT 5220. Max hours: 3 Credits.

Grading Basis: Letter Grade

LCRT 4230 - Early Literacy Instruction (3 Credits)

Participants will examine Pre K-3rd grade literacy instruction to understand how to meet the needs of young students. The course will analyze instructional practices for young gifted, special needs and English language learning students to best meet the needs of all learners. Cross-listed with LCRT 5230 Max hours: 3 Credits.
Grading Basis: Letter Grade

LCRT 4710 - Inclusive Early Literacy Development and Instruction (3 Credits)

LCRT 4/5710 provides a scientifically informed foundation in early literacy acquisition and instruction in PreK-3 with attention to responsive and inclusive instruction for MLLs. It presents key conceptual and research foundations of the Science of Reading needed to understand how reading develops and how to deliver effective literacy instruction. Prereq or coreq: EDHD 2930 and LCRT 3720. Restriction: Restricted to students in Education and Human Development with between 27 and 180 cumulative credit hours. Cross-listed with LCRT 5710. Max hours: 3 Credits.

Grading Basis: Letter Grade

Prereq or coreq: EDHD 2930 and LCRT 3720. Restriction: Restricted to students in Education and Human Development with between 27 and 180 cumulative credit hours.

LCRT 4720 - Responsive Writing Instruction (3 Credits)

LCRT 4/5720 presents current theories of writing development and instruction as they relate to classroom practices and researched-based literacy instruction. The course prioritizes connections between reading comprehension and writing to prepare teachers to examine inclusive and responsive instruction, assessment, and literacy development. Restriction: Professional Year Admission required. Cross-listed with LCRT 5720. Max hours: 3 Credits.

Grading Basis: Letter Grade

Restricted to Professional Year Admission students (ENLA-LICU or EDHD-BA-ENL).