ELEMENTARY EDUCATION, BA - RURAL PARTNERSHIP WITH OTERO COLLEGE

Introduction

Please click here (http://catalog.ucdenver.edu/cu-denver/undergraduate/ schools-colleges-departments/school-education-human-development/) to see School of Education & Human Development information.

The Education and Human Development (EDHD) major focuses on engaging Colorado's rapidly diversifying student and family population. It combines cutting-edge research with real classroom experiences. You'll learn from innovative faculty members who are locally, nationally, and internationally recognized for their research in early childhood education. They will provide you with a robust knowledge base and relevant learning experiences focused on children's thinking, culturally responsive education, and supporting English language learners. Further, you will learn how to use a range of technology tools you can use in your work with students. You'll engage in powerful classroom experiences and benefit from our rich 20-year history of partnerships with local school districts.

As an Elementary Education teaching candidate, we will prepare you to become a highly effective, innovative, and compassionate teacher skilled in improving student performance and meeting the needs of today's diverse learners in a variety of settings. When you graduate, you will have the skills it takes to be a teacher leader. In fact, CU Denver graduates often go on to acquire positions in educational leadership as their careers progress.

When you enroll as a student in The Partnership for Rural Educator Preparation (T-PREP) at Otero College in La Junta, you will benefit from a highly supportive program with a strong rural focus. T-PREP at Otero College students complete the first half of their program at Otero and earn an Associate of Arts degree. Previous credits earned from other institutions are accepted. Then, you transfer as a T-PREP CU Denver student and take the remaining classes you need to earn a bachelor's degree and an Elementary Education teaching license. During your time as a CU Denver student, you will enroll in classes that are (a) taught faceto-face in classes taught by CU Denver instructors on the Otero campus in La Junta; (b) in boundary-less classrooms using video conferencing technology with other T-PREP students throughout Colorado; or (c) online. Further, all your fieldwork experiences take place in the La Junta region, which eliminates the need to travel to Denver. Finally, all advising and a wide range of supports are provided during all four years of your program, whether you are enrolled as a student at Otero College or CU Denver.

Program Delivery

 This is an on-campus program in La Junta with a variety of delivery options for many of our courses including hybrid, evening, weekend, and online courses.

Declaring This Major

 Click here (http://catalog.ucdenver.edu/cu-denver/undergraduate/ schools-colleges-departments/school-education-humandevelopment/#policiestext) to go to information about declaring a major.

General Requirements

To earn a degree, students must satisfy all requirements in each of the three areas below, in addition to their individual major requirements.

- CU Denver Graduation Requirements (http://catalog.ucdenver.edu/cudenver/undergraduate/graduation/)
- CU Denver Undergraduate Core Curriculum (http:// catalog.ucdenver.edu/cu-denver/undergraduate/graduationundergraduate-core-requirements/)
- School of Education & Human Development Graduation Requirements (http://catalog.ucdenver.edu/cu-denver/ undergraduate/schools-colleges-departments/school-educationhuman-development/#graduationrequirementstext)
- Click here (http://catalog.ucdenver.edu/cu-denver/undergraduate/ academic-policies-procedures/) for information about Academic Policies

Program Requirements

- 1. Students must complete a minimum total of 126 semester hours for the EDHD Elementary Education Track.
- 2. Students must pass the appropriate Praxis Exam prior to beginning their final semester of their Professional Year. It is recommended students complete the exam in the year prior to their Professional Year.
- 3. Application to the last year of the program, the Professional Year Residency is required. After successfully completing all other Core, major, and elective courses, all students must apply for admission into the Professional Year. Requirements for admission include a 3.0 GPA, positive letters of recommendation, successful evaluations of earlier clinical experiences, and a successful interview. (Students with a lower GPA may be considered under certain conditions. Please see SEHD website (https://education.ucdenver.edu/academic-services/ student-resources/undergraduate/).)
- 4. A minimum GPA of 2.0, grade of C or better, is required for all courses applying to EDHD Elementary Education requirements unless otherwise specified.
- 5. Students must complete and maintain a 3.0 minimum grade point average in Professional Year coursework to complete licensure requirements. Please see an advisor for more information on this requirement.
- 6. Transfer courses must be approved by faculty and/or advisor to apply to the major.

Students will receive transfer credit for **all** of the following major requirements:

| Code | Title | Hours | |
|--------------------|--|-------|--|
| Major Requirements | | | |
| EDHD 1930 | Community Based Field Experience & Seminar | 3 | |
| HDFR 2110 | Child Ecology | 3 | |
| EDFN 1000 | Equality, Rights & Education | 3 | |
| INTE 2000 | Digital Teaching and Learning | 3 | |
| SPED 4030 | Understanding (dis)Ability in Contemporary Classrooms | 3 | |

Students will take the remaining courses at CU Denver

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| Major Courses | | |
|------------------|--|---|
| EDHD 2930 | Learning & Development Field Experience & Seminar ¹ | 2 |
| LCRT 3720 | Introduction to Writing Development and Teaching | 3 |
| LCRT 4710 | Inclusive Early Literacy Development and Instruction | 3 |
| CLDE 2000 | CLDE Foundations ¹ | 3 |
| EDHD 3930 | Diverse Learners Field Experience & Seminar ¹ | 3 |
| EDFN 4010 | Social Foundations and Cultural Diversity in Urban Education ¹ | 3 |
| CLDE 3830 | Culturally and Linguistically Responsive Teaching through STEM ² | 3 |
| SPED 4300 | Family, Professional, and Community Collaboration | 3 |
| CLDE 4020 | Responsive Classroom Communities ¹ | 3 |
| MTED 3040 | Mathematics for Elementary Teachers ¹ | 3 |
| SPED 4400 | Universal Design for Learning (UDL) | 3 |
| Professional Ye | ar Courses | |
| A minimum gra | de of B- is required in each course. | |
| LCRT 4000 | Elementary Literacy Instruction and Assessment Part 1 | 3 |
| LCRT 4001 | Elementary Literacy Instruction and Assessment | 3 |
| MTED 4002 | Elementary Mathematics Teaching I | 3 |
| MTED 4003 | Elementary Mathematics Teaching II | 3 |
| SCED 4004 | Elementary and Middle School Science Methods | 3 |
| UEDU 4040 | Planning for Learning | 3 |
| UEDU 4050 | Capstone: Planning, Instruction & Assessment | 3 |
| UEDU 4931 | Internship & Lrng Comm I | 2 |
| UEDU 4932 | Internship & Lrng Comm II | 2 |
| UEDU 4933 | Internship & Lrng Comm III | 6 |
| General Elective | es | |
| | equired courses from the community college pathway s electives to reach the required hours for the BA | |

Total Hours

78

¹ Courses require a grade of B- or better; all other courses require a grade of C or better. Students who do not have a B- or better in the specified courses must consult with their advisors about a plan to retake the course or complete additional work.

 2 B- required if adding the CLDE endorsement to the initial license.

To review the Degree Map for this program, please visit our website (https://www.ucdenver.edu/student/advising/undergraduate/degree-maps/sehd/).